CH/CE/CM/EE/ ME/QC154	COMMUNICATIVE ENGLISH LABORATORY	L	T	P	C	Int	Ext
		-	-	2	1.0	40	60

Semester I [First Year]

COURSE OUTLINE:

This course develops students' foundational communication skills for academic and professional contexts, covering listening, speaking, reading, and writing along with communication for the digital era.It integrates traditional communication skills with AI-assisted communication tools, prompt engineering basics, and job-oriented professional writing practice.The course strengthens students' ability to communicate effectively and inclusively across intercultural and multi-disciplinary engineering settings.It lays the foundation for technical report writing, seminars, and professional communication required in higher-semester courses and industry interactions across all engineering branches.

COURSE OBJECTIVES:

1. To develop students' understanding of the fundamentals and process of communication, including its verbal, non-verbal, and intercultural dimensions.
2. To enhance students' listening and speaking skills for effective participation in academic and professional settings.
3. To build reading and vocabulary skills necessary for comprehending general and technical texts.
4. To train students in professional and technical writing, including reports, letters, and formal correspondence.
5. To introduce students to the role of Artificial Intelligence in communication and language learning, including prompt engineering and AI-assisted tools.

COURSE OUTCOMES:

After the successful completion of the course,students are able to

CO	Course Outcome	RBTL
CO1	explain the basic concepts and process of communication, and identify barriers including those in intercultural communication.	Understand (BL2)
CO2	apply effective listening and speaking strategies, including persuasive speaking, in academic and professional situations.	Apply (BL3)
CO3	apply reading strategies and vocabulary-building techniques to comprehend general and technical texts.	Apply (BL3)
CO4	compose well-structured professional documents such as technical reports, paragraphs, and formal letters using correct grammar.	Apply (BL3)
CO5	utilise AI tools and prompt engineering techniques to support and evaluate communication tasks.	Apply (BL3)

CO - PO / PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	-	-	-	-	-	-	2	1	2	-	1	-	-
CO2	-	-	-	-	-	-	-	2	3	-	1	-	-
CO3	1	-	-	-	-	-	-	-	2	-	2	-	-
CO4	-	-	-	-	-	-	-	-	3	1	1	-	-
CO5	-	-	-	-	2	-	-	-	2	-	3	-	-

EXPERIMENTS:

1. Role-play exercise demonstrating verbal and non-verbal communication.
2. Group discussion practice on a given topic with structured peer feedback.
3. Listening comprehension exercise using recorded audio/video clips.
4. Extempore speech practice session.
5. Practice session on writing effective prompts for AI chatbots.
6. Punctuation and proofreading exercise using sample texts.
7. Skimming and scanning practice with timed reading exercises.
8. Vocabulary-building workshop using root words, prefixes, and suffixes.
9. Mock interview practice session.
10. Technical report writing practice based on a laboratory/project scenario.
11. Drafting formal letters: job application, leave, and permission.
12. Grammar practice session on tenses, voice, articles, and prepositions.
13. Jumbled-sentence and paragraph-reordering exercise.
14. AI-tool-assisted translation and evaluation exercise.
15. Group presentation prepared using AI-assisted slide/content-generation tools.

Note:**

A minimum of 10(Ten) experiments have to be performed and recorded by the candidate to attain eligibility for Semester End Practical Examination.

LEARNING RESOURCES:

REFERENCE BOOK(s):

1. Communication Skills by Sanjay Kumar and Pushpa Lata. Oxford University Press.
2. Practical English Usage by Michael Swan, Oxford University Press,1995

WEB RESOURCES:

1. https://agendaweb.org
2. https://listenaminute.com