Annual Quality Assurance Report (AQAR) For the Academic Year 2015-16

Submitted to



विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



Internal Quality Assurance Cell (IQAC) R.V.R & J.C College of Engineering (Autonomous)

Accredited by NBA and NAAC with 'A' Grade
Affiliated to Acharya Nagarjuna University, Guntur, Approved by AICTE
Chandramoulipuram, Chowdavaram, GUNTUR-522019, A.P.

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| | Part – A |
|--------------------------------|------------------------------------|
| 1. Details of the Institution | |
| 1.1 Name of the Institution | R.V.R & J.C College of Engineering |
| 1.2 Address Line 1 | Chandramoulipuram |
| Address Line 2 | Chowdavaram |
| City/Town | Guntur |
| State | Andhra Pradesh |
| Pin Code | 522019 |
| Institution e-mail address | rvrjcce@hotmail.com |
| Contact Nos. | 09491073317; 09491073318 |
| Name of the Head of the Instit | Dr. K.Srinivasu, Principal |
| Tel. No. with STD Code: | 0863 - 2288201 |
| Mobile: | 09849671873 |

Name of the IQAC Co-ordinator:

Dr. K Chandra Sekhar

| Mobile: | 09393194449 |
|---------|-------------|
| | |

IQAC e-mail address:

rvrjcce@hotmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN19176

1.4 NAAC Executive Committee No. & Date:

EC(SC)/03/A&A/34; Dated:24-09-2014

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.rvrjcce.ac.in

Web-link of the AQAR:

http://rvrjcce.ac.in/AQAR-2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Cl No | Cyala | Grade | CGPA | Year of | Validity |
|---------|-----------------------|-------|------|---------------|----------|
| Sl. No. | Cycle | Grade | CGFA | Accreditation | Period |
| 1 | 1 st Cycle | A | 3.19 | 2014 | 5years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

28/10/2014

1.8 AQAR for the year (for example 2010-11)

2015-16

| 1 2 | AQAR submitted to NAAC after the latest Assessment and ample AQAR 2010-11submitted to NAAC on 12-10-2011) |
|--------------------------------|---|
| i AOAR | (22/10/2015) |
| | (22/16/2013) (DD/MM/YYYY) |
| | (DD/MM/YYYY) |
| | (DD/MM/YYYY) |
| 1.10 Institutional Status | |
| University | State Central Deemed Private |
| Affiliated College | Yes 🗸 No |
| Constituent College | ☐ Yes ✓ No |
| Autonomous college of UGC | Yes ✓ No No |
| Regulatory Agency approved | Institution Yes 🗸 No |
| (eg. AICTE, BCI, MCI, PCI, N | ICI) |
| Type of Institution Co-educa | tion / Men Women |
| Urb | an Rural / Tribal |
| Financial Status Grant | e-in-aid UGC 2(f) ✓ UGC 12B ✓ |
| Grant-in-a | aid + Self Financing ☐ Totally Self-financing ✓ |
| 1.11 Type of Faculty/Programme | |
| Arts Science | ce Commerce Law PEI (Phys Edu) |
| TEI (Edu) | Engineering Health Science Managemen |
| Others (Specify) | |

| 1.12 Name of the Affiliating University (for the Colleges | Acharya Nagarjuna University, Guntur. |
|---|--|
| 1.13 Special status conferred by Central/ State Governme | ent UGC/CSIR/DST/DBT/ICMR etc |
| Autonomy by State/Central Govt. / University | University & UGC |
| University with Potential for Excellence | UGC-CPE |
| DST Star Scheme | UGC-CE |
| UGC-Special Assistance Programme | DST-FIST ✓ |
| UGC-Innovative PG programmes | Any other (Specify) |
| UGC-COP Programmes | |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 07 |
|---|-------------------------------------|
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 00 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and community representatives | 01 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 00 |
| 2.9 Total No. of members | 13 |
| 2.10 No. of IQAC meetings held | 02 |
| 2.11 No. of meetings with various stakeholders: | No. 02 Faculty 01 |
| Non-Teaching Staff Students 01 | Alumni 01 Others |
| 2.12 Has IQAC received any funding from UGC d If yes, mention the amount | uring the year? Yes No |
| 2.13 Seminars and Conferences (only quality relate | ed) |
| (i) No. of Seminars/Conferences/ Workshops | /Symposia organized by the IQAC |
| Total Nos. International | National State Institution Level 00 |
| (ii) Themes | |

2.14 Significant Activities and contributions made by IQAC

IQAC is involved in improving Standards in different spheres of academic and administration as follows:

- > Implementation of Outcomes Measurement for the courses in the Programme
- ➤ Standardization of internal assessment pattern for all UG Programmes
- ➤ Effective implementation of learning management system (MOODLE).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2015-16*:

| Research | | | |
|-------------------------------------|--|--|--|
| Plan of Action | Achievements | | |
| Encourage the faculty to apply | Fifty one research proposal were submitted to UGC under | | |
| Research Proposals for Research | the scheme Minor Research projects | | |
| Grants from various funding | | | |
| agencies like | | | |
| DST/AICTE/UGC/DRDO/ISRO | | | |
| etc.,. | | | |
| | | | |
| Motivate faculty to attend Seminars | Encouraged the faculty to attend faculty development | | |
| and Workshops, Conferences and | programs, Seminars and Conferences to enhance their | | |
| publish papers in reputed journals. | domain expertise and knowledge of latest trends by | | |
| | sponsoring with financial support. | | |
| Organising department wise | Conducted Seminars & Workshops on latest topics in | | |
| Conferences/ Seminars on | various departments. | | |
| Contemporary topics | | | |
| | Teaching and Learning | | |
| Plan of Action | Achievements | | |
| Effective monitoring of the | i)Colleting academic Data semester wise from HODs for | | |
| attainment of Course outcomes, | analysis | | |
| Programme outcomes and | ii) Collecting feedback from stakeholders for the | | |
| Programme educational objectives | improvement of teaching-learning processes. | | |
| Adapting innovative delivery | i) Interactive and collaborative learning methods with | | |
| methods | effective use of technology. | | |
| | ii) Additional revision lectures and practical sessions | | |
| | iii) Support from expert guest faculty from industry and | | |
| | academia. | | |
| | iv) Guidance and sponsoring one way fare to the students | | |
| | to participate national level inter institution | | |
| | Competitions/seminars/workshop | | |

| Collaboration with Industry and Institutions of repute | MOU with reputed Organizations to conduct Industrial visits, summer internship and for delivering expert Lectures. |
|--|--|
| | Infrastructure |
| Plan of Action Strengthening of Networking and Computing Facilities | i) Developing software (Online Academic Activity Portal) to facilitate the faculty to enter the details of hourly attendance, coverage of syllabus and internal exam marks for each class. ii) Wi-Fi modems are installed at various places in the campus. iii) Latest Computers are procured to improve |
| Enhancing built up space as per the sanction intake Uplifting the sports ground and facilities for sports and games Plan of action chalked | computing facility. Infrastructural facilities are enhanced by constructing new buildings for better learning environment. Sports facilities are improved by developing grass cricket ground. out and Achievements for the year 2015-16 |
| Plan of Action | Achievements |
| Conducting FDP programs on current topics | In the academic year 2015-2016, 241 Faculty members have participated in the workshops/STTPs/FDPs/ Orientation programs organized by various Institutions across the country at national or at international level |
| Obtaining NBA Accreditation for UG programs of EEE, ECE, CSE, ME & IT. | Prequalifying proforma uploaded and approved. Granted permission to upload SAR for five programs which are CSE, ECE, EEE, ME and IT. |
| Organizing Campus Recruitment Training programs to Engineering students to enhance their employability skills. | Forty nine companies visited the campus for recruitment drive during academic 2015-16. 589 students got placement. |
| Beautification of the college campus by planting, decorative and ornamental plants to create good ambience | Campus appears clean and green. Campus ambiance is good which creates eco friendly environment. |

^{*} Attach the Academic Calendar of the year as Annexure. **Annexure-II**

| 2.16 Whether the AQAR v | vas placed in statutory body | Yes 🗸 | No |
|-------------------------|------------------------------|----------------|----|
| Management | ✓ Syndicate | Any other body | , |

Provide the details of the action taken

The IQAC meets regularly to discuss various issues relating to teaching learning process, Research Development, Placements, curriculum updates/revisions. The plans of the IQAC are submitted to Principal, who intern discusses with all the Heads of the departments for appropriate action. Refer to 2.15 for details.

Part – B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes | |
|---------------------------|-------------------------------|---|-------------------------------------|---|--|
| PhD | Mechanical D | Mechanical Department has been recognized as Research Centre. All | | | |
| | Professors and | d Faculty with PhD o | legree are guiding | g PhD Scholars | |
| PG | 8 | | 8 | | |
| UG | 7 | | 7 | | |
| PG Diploma | Not Available | | | | |
| Advanced | Not Available | | | | |
| Diploma | | | | | |
| Diploma | | Not Av | vailable | | |
| Certificate | Not Available | | | | |
| Others | | Not Av | vailable | | |
| Total | 15 | | 15 | | |

| Interdisciplinary | Not Available |
|-------------------|---------------|
| Innovative | Not Available |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The curriculum structure is designed in such a way that it facilitates the courses required to attain the expected knowledge, skills and attitude by the time of their graduation as per the needs of the stakeholders. The curriculum structure consists of various course categories to cover the depth and breadth required for the program and for the attainment of program outcomes of the corresponding program.

Basic Engineering Sciences: Basic Engineering Science courses give the knowledge, skills and attitude expected in UG engineering graduates of all programs.

- Basic Sciences and Mathematics
- Humanities and Social Sciences

Engineering Core: The Engineering core consists of set of courses considered necessary for the students of the specific program. The courses under this category should satisfy the program specific criteria prescribed by the appropriate professional societies.

Electives: The program electives are set of courses offered in the program which covers depth and breadth to further broaden their knowledge. The students may register for appropriate electives offered in the program based on their area of interest.

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | Yes |
| Trimester | Nil |
| Annual | Nil |

| 1.3 Feedback from stakeholders* | Alumni | Parents Yes | Employers | Yes | Students | Yes |
|---------------------------------|------------|-------------|-----------|----------|------------|-----|
| (On all aspects) | | | | | | |
| Mode of feedback : | Online Yes | Manual Yes | Co-operat | ting scl | hools (for | - |

- ➤ Departments take feedback from the students on paper during the course work and also at the time of exit.
- Alumni /Employers feedback also collected through online or on paper.
- ➤ Feedback is taken from the parents during Parents meet and during the study period of their children.
- Alumni cell will collect the feedback from the alumni during the Alumni Meets.
- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
 - For every four years the syllabus of the various programs will be revised / updated based on Industry needs, Demand Analysis, opinion of Academic and Industrial Experts.
 - ➤ The present curriculum was revised in the year 2012.
 - Major revisions in curriculum are not carried out during this academic year.
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

| NIL | |
|-----|--|
|-----|--|

^{*}Please provide an analysis of the feedback in the Annexure. Annexure - III

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 340 | 265 | 45 | 30 | |

2.2 No. of permanent faculty with Ph.D.

| 68 | |
|----|--|
|----|--|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | | | | Professors | | Professors Ot | | Professors | | 'S | Total | |
|------------------|---|---|---|---|------------|---|---------------|----|------------|--|----|-------|--|
| R | V | R | V | R | V | R | V | R | V | | | | |
| 28 | | | | 1 | | | | 29 | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | |
|------|--|
| | |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---------------------|------------------------|----------------|-------------|
| Attended | 27 | 39 | |
| Presented | 27 | 39 | |
| Resource Persons | 1 | 3 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

During this academic year the faculty altered their regular teaching plans by implementing novelty methods in teaching as follows

- ➤ Lesson Plans are prepared by the concerned teachers prior to the beginning of the semester and are notified to the students at the commencement of the semester.
- ➤ The faculty have been using web resources such as MOODLE effectively to upload course materials, to conduct online quizzes etc.
- A good number of video lessons (NPTEL & MIT) are available and they are being used for the better understanding of the subjects.

- ➤ Teachers prepared lecture materials incorporating the audio visual methods. Many such lecture outlines are also given to the students as reading materials and LCDs are used in all the courses for teaching.
- ➤ HOD periodically monitored teacher's dairy and lesson plans and suggest corrective measures for deviations if any.
- > Design based experiments and project works are given to the students.

| 2.7 | Total No. of actual teaching days | 203 |
|-----|-----------------------------------|-----|
| | during this academic year | |

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Five marks are allotted for attendance in the respective theory subjects in a graded manner. Five marks earmarked for quiz/online examination/surprise class tests by the concerned teacher in the respective theory subjects so that the students can themselves update their grasp of the subjects regularly. This has created a positive impact on attendance and the results.
 - > Project Seminars, Assignment and attendance are made part of evaluation.
 - > To conduct the examinations in a free and fair manner, jumbling system in seating arrangement in the examination halls is adopted.
 - > Spot valuation is conducted with external evaluators.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 64 |
|----|
|----|

2.10 Average percentage of attendance of students

85.56

2.11 Course/Programme wise distribution of pass percentage:

| Title of the | Total no. of | | I | Division | | |
|---------------|----------------------|---------------|-----|----------|-------|--------|
| Programme | students appeared | Distinction % | I % | II % | III % | Pass % |
| B.Tech in ChE | 41 | 27 | 71 | 2 | | 100 |
| B.Tech in CE | 129 | 32 | 67 | 1 | | 100 |
| B.Tech in CSE | 194 | 61 | 38 | 1 | | 100 |
| B.Tech in ECE | 208 | 54 | 45 | 1 | | 100 |
| B.Tech in EEE | 133 | 60 | 40 | 0 | | 100 |
| B.Tech in IT | 99 | 41 | 58 | 1 | | 100 |
| B.Tech in ME | 192 | 39 | 60 | 1 | | 100 |

| MBA | 110 | 49.1 | 49.1 | 1.8 | 100 |
|-------------|-----|-------|-------|-----|---------|
| MCA | 80 | 61.25 | 38.75 | | 100 |
| MTech PSE | 18 | 61.11 | 38.89 | | 100 |
| MTech MD | 13 | 100 | | | 100 |
| MTech CSE | 22 | 68.18 | 31.8 | | 100 |
| MTech CE&SP | 17 | 94.11 | 5.8 | | 100 |
| MTech CS&T | 15 | 86.66 | 13.33 | | 100 |
| M.Tech SE | 14 | 10 | | | 100 |

Learning processes:

The IQAC of the College

- ➤ Collects the project reports randomly from the departments and evaluates the quality of reports and same will be submitted for the discussion at IQAC meetings
- Collects course files randomly and assesses the process followed and the attainment of Course Outcomes
- ➤ Identifies the new methods of teaching adopted by the faculty and shares the same among the faculty
- ➤ Conducts workshops on the teaching-learning process
- > Creates policies and procedures to enhance the teaching and learning
- ➤ Does continuous assessment of students through examination results, curricular and cocurricular activities. Through SAR, feedback reports from the students the quality of the faculty is measured.
- > Prepares action Report and the Principal takes necessary steps to implement them.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty |
|--|-------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | 15 |
| HRD programmes | 21 |
| Orientation programmes | 4 |
| Faculty exchange programme | |
| Staff training conducted by the university | 49 |
| Staff training conducted by other institutions | 12 |
| Summer / Winter schools, Workshops, etc. | 125 |
| Others | 15 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 71 | | | |
| Technical Staff | 57 | | 01 | |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A research committee has been constituted in the college to Guide and motivate the faculty members to carry out their research activities. The research committee meets regularly to discuss about the latest trends in the research activities and steps to be taken to promote research activities in the Institution.

IQAC continuously monitors the research activities in the college and encourages faculty

- > To identify the thrust areas of research
- ➤ To seek research grants from AICTE/DRDO, DST/UGC and other funding agencies to implement minor and major research projects
- > To identify the budgetary requirements and resources for funding research
- To organize National seminars/workshops/conferences on research related concepts
- ➤ To attend Refresher/Orientation courses, conferences, seminars and workshops and every faculty member of the college participates at least in one event in one academic year. In the year 2015-2016, 241 Faculty members have participated in the workshops/STTPs/FDPs/ Orientation programs organized by various Institutions across the country at national or at international level
- ➤ To publish papers in national / international SCI Indexed journals /peer reviewed journals. They are also encouraged to publish books with national/international publishers. Nearly 166 papers are published by the faculty in reputed national/international journals/conference proceedings during 2015-2016
- To participate in BOS, Academic activities of other institutions /universities /industries to attain skills in revision/update /design of the course curriculum.
- > To establish technology incubation center
- > To See that results of research lead to publications/patenting/product generation

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 7 | 2 | - | 7 |
| Outlay in Rs. Lakhs | 65.12 | 15.4 | - | 65.12 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

| 3.4 | Details | on research | publication |
|-----|---------|-------------|-------------|
| 3.4 | Details | on research | publication |

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 154 | 04 | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 27 | 39 | |

| | Non-Peer Review | Non-Peer Review Journals | | | | | | |
|--------|--|--------------------------|------------------------------|-------------------------|----------------|-----------------------|---------------|-----------|
| | e-Journals | e-Journals | | | | | | |
| | Conference proce | Conference proceedings | | 27 | 39 | | | |
| 3.5 De | etails on Impact facto | or of public | ations: | | | | | |
| | Range 0.3-6.75 | Average | 4.2 | h-index 60 | Nos. in S | SCOPUS | S 98 | |
| 3.6 Re | esearch funds sanction | ned and re | ceived from | various funding | agencies, inc | dustry a | nd other orga | nisations |
| | Nature of the Pr | roject | Duration Year | Name of th funding Ager | | _ | Received |] |
| | Major projects | | 3 Years 2013-Till date | UGC, DST | 40,93, | 000/- | 27,35,000/- | |
| | Minor Projects | | | | | | | 1 |
| | Interdisciplinary Pr | ojects | | | | | | |
| | Industry sponsored | | | | | | | |
| | Projects sponsored University/ College | • | | | | | | |
| | Students research projects (other than compulsory by the University) | | 1 Year 2015-16 | College Managemen | 2,75,0 | 000/- | 2,75,000/- | |
| | Any other(Specify) | | | | | | |] |
| | Total | | | | 43,68, | 000/- | 43,68,000/- | |
| 3.7 No | o. of books published | i) With | ISBN No. | 13 Ch | apters in Edit | ed Bool | ks 3 | |
| 3.8 No | o. of University Depa | | out ISBN Noticeiving fund | | | | | |
| | • | UGC-SAI | C | CAS | DST-I | FIST Scheme | /funds 1 | |
| 3.9 Fo | or colleges | Autonomy | 7 | CPE | | Star Sch Other (sr | |] |

| 3.10 Revenue generated through consultancy 7.29 Lakhs | | | | | | | | | | |
|--|---------|------------|---------------|--------------------|-----------------|-----------|-------------|-----------|------------|---------|
| 3.11 No. of co | onfere | ences | | | | | | | | |
| organized | hy the | Inctituti | on Lev | /e1 | Intern | ational | National | State | University | College |
| organized | by the | mstituti | Num | | | ationai | | State | | |
| | | | | soring | | | | | | |
| | | | agen | • | | | | | | |
| 3.12 No. of fa | culty s | served as | experts, ch | airperso | ons or res | ource p | ersons | 8 | | |
| 3.13 No. of co | llabor | rations | I | nternati | ional | Na | tional | | Any other | |
| 3.14 No. of lir | nkages | created | during this | year | 01 | ı | | | | |
| 3.15 Total buc | lget fo | or researc | h for currer | nt year i | n lakhs : | | | | | |
| From Fund | ling ag | gency | 15.4 | Fron | n Manage | ment of | University | //College | | |
| Total | | 1 | 15.4 |] | | | | | | |
| 3.16 No. of p | atents | received | this year | _ | | | | | | |
| | | | | | | | | | | |
| | | | Type of Pate | ent | | | Number | | | |
| | | Na | itional | Applied Granted | | | | | | |
| | | T . | 1 | | | | | | | |
| | | Int | ernational | | Granted | | | | | |
| | | Co | mmercialise | d – | Applied Granted | | | | | |
| | | | | | Granted | | | | | |
| 3.17 No. of re Of the in | stitute | e in the y | | ns rec | eived by t | faculty a | and researc | h fellow | S | |
| Total | Inter | rnational | National | State | Univers | sity Di | ist Colleg | ge | | |
| | | | | | | | | | | |
| 3.18 No. of fa | | | w a | ınd stud | _ | stered u | nder them | 232 | | |
| 3.19 No. of Ph | ı.D. av | warded b | y taculty fro | om the | Institutioi | 1 | 5 | | | |
| 3.20 No. of Re | esearc | h scholar | rs receiving | the Fel | lowships | (Newly | enrolled + | existing | ones) | |
| | JRF | | SRF | | Projec | t Fellov | vs 2 | Any o | ther | |

| | University level | | State level | |
|--|--------------------|------------|----------------------|----|
| | National level | 6 | International level | |
| 3.22 No. of students participated in NCC events: | | | | |
| | University level | 44 | State level | 44 |
| | National level | | International level | |
| 3.23 No. of Awards won in NSS: | | | | |
| | University level | 12 | State level | 5 |
| | National level | 1 | International level | |
| 3.24 No. of Awards won in NCC: | | | | |
| | University level | | State level | 1 |
| | National level | | International level | |
| 3.25 No. of Extension activities organized | | | | |
| University forum College for | orum | | | |
| NCC 5 NSS | 20 | Any | other | |
| 3.26 Major Activities during the year in the sphere Responsibility | of extension activ | vities and | Institutional Social | |
| • Teachers Day was celebrated on 5 th Se | ptember 2015. | | | |
| • The college highlighted the importance November 2015 which commemorate | | | | |

• 31st October 2015 was declared National Unity Day to spread awareness about Sardar Vallabhai Patel's contribution to Indian history as well as to spread the message of unity,

The college observed Engineers Day by organising Technical Exhibition during 15 - 16 September 2015. Nearly 169 exhibits were developed and displayed by the students of

3.21 No. of students Participated in NSS events:

Kalam Azad.

different branches.

safety, and security of the nation.

19

- Our college NCC Unit, Associate NCC officer, Capt. (Dr) V.Chitttaranjan Das has been received best ANO award for the year 2014-2015 from Colonel B.Harikrishna Naidu Guntur Group Commander on 22-11-2015 on the occasion of NCC day celebrations
- Our NCC cadet Sri M.Rahul APSD /2013/229874 has received Best cadet award for the academic year 2014-2015 from Colonel B.Harikrishna Naidu Guntur Group Commander on 22-11-2015 during NCC day celebrations.
- NSS PO Sri M.Sudhakar received State Award from NTR Memorial Trust Blood Bank Hyderabad for fourth time since 2011.
- Two of our NSS Volunteers, Mr.P.Saty Hithesh, Regd.No.Y13EE926 and Ms.B.Mounika, Regd.No.Y13CE821 have participated in State Level Event held at Hyderabad Central University on "Integration & Youth Exchange" programme during 25-27th December 2015, organized by NSS Cell of HCU.
- Four of our NSS Volunteers, Mr.P.Satya Hithesh, Y13EE926; Mr.M.Siva Rama Krishna, Y12IT872; Ms.M.Bhanu Keethi, Y13EE902 and Ms.M.Naga Rohitha, Y13IT872, were selected by the Acharya Nagarjuna University to participate in a prestigious National Level Event "National Integration Camp". The above students, representing our State, University and the College, have participated in the NIC, held at Alva's College, Mangalore, Karnataka state during 29 Jan. to 4th Feb.2016, sponsored by NSS Regional Centre, Bangalore and Govt. of Youth Affairs and Sports.
- Mechanical Engg., students stood runner up in Skip pad test in 'Hybrid Vehicles Challenge' organized by Imperial society of innovative engineers (ISIE) at Bhopal during 24-27 Jan, 2016.
- Mechanical Engg., students stood runner up in static tests and got second prize in costing category, This is the second vehicle since 2016-Now it is an electrical vehicle designed & fabricated by a team of 30 students and participated in prestigious SAE India E-baja competition held at indore and secured a cash prize of Rs20000/- during Feb 21,2016.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly | Source of | Total |
|---|--------------|--------------|-----------|--------------|
| | | created | Fund | |
| Campus area | 51.80 | | NES | 51.80 |
| Class rooms | 77 | 18 | NES | 95 |
| Laboratories | 58 | 4 | NES | 62 |
| Seminar Halls | 5 | | NES | 5 |
| No. of important equipments | 6 | 3 | NES | 9 |
| purchased ($\geq 1-0$ lakh) during the | | | | |
| current year. | | | | |
| Value of the equipment purchased | 14,11,97,520 | 44,81,682 | Tuition | 14,56,79,202 |
| during the year (Rs. in Lakhs) | | | fee | |
| Others | 40,15,94,493 | 10,13,90,611 | Tuition | 50,29,85,104 |
| | | | fee | |

4.2 Computerization of administration and library

- ➤ Library administration is fully computerized (OPAC)
- > Implemented bar coding system.
- Computerization for search, indexing, issue/return records
- Digital Library
- > Wi-Fi facility for the Library.

4.3 Library services:

| | Ex | Existing | | y added | Total | |
|------------------|--------|-------------|------|----------|--------|-------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 96,097 | 2,15,87,683 | 416 | 73,238 | 96,513 | 2,16,60,921 |
| Reference Books | | | | | | |
| e-Books | MGH | 1,52,750 | | | MGH | 1,52,750 |
| Journals | 4,486 | 58,49,142 | 111 | 1,23,404 | 4,597 | 59,72,546 |
| e-Journals | 4,658 | 37,04,275 | 2329 | 1747055 | 6987 | 5451330 |
| Digital Database | 1 | 614255 | | | 1 | 614255 |
| CD & Video | 3648 | 1735511 | | | 3648 | 1735511 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart ments | Others |
|----------|--------------------|------------------|---|---------------------|---------------------|--------|-----------------|--------|
| Existing | 1340 | 16 | 16Mbps (Dedicated) 40Mbps (Shared) | 2 | 3 | 25 | 1030 | 40 |
| Added | | | | | | | | |
| Total | 1340 | 16 | | 2 | 2 | 25 | 1030 | 40 |

| 4.5 Computer, Internet access, | training to teachers | and students a | nd any othe | er programme f | for technology |
|--------------------------------|-----------------------|----------------|-------------|----------------|----------------|
| upgradation (Networking | g, e-Governance etc.) |) | | | |

--nil--

4.6 Amount spent on maintenance in lakhs:

i) ICT 12,91,676/-

ii) Campus Infrastructure and facilities 57,89,806/-

iii) Equipments 9,36,557/-

iv) Others 5,48,41,143/-

Total: 6,28,59,182/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - ➤ The IQAC has been enhancing awareness through various meetings and circulars about student support services.
 - The students are thoroughly aware of available services for them like Canteen, Library and Reading rooms, Hostels, Games and Sports, Transportation, Health care, Computing, NSS, NCC etc. and they are actively participating and using all such services.
 - > Students are trained by CRT programs for increasing the chances of employability and by IIP/EMD cell programs for improving their entrepreneur skills.
- 5.2 Efforts made by the institution for tracking the progression

Students progression during the semester is monitored through:

- > Day to day attendance in theory & lab classes and intimation to the parents
- ➤ Performance of the students in each internal examinations

Progress semester after semester is monitored through:

- ➤ The performance of the students in the end semester examinations
- ➤ Participation in Co curricular and Extracurricular activities
- 5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 4527 | 704 | 1 | I |

(b) No. of students outside the state

--

(c) No. of international students

--

Men

| No | % |
|------|-------|
| 2989 | 57.14 |

Women

| No | % |
|------|-------|
| 1742 | 42,86 |

| | Last Year | | | This Year | | | | | | | |
|---------|-----------|-----|------|--------------------------|-------|---------|-----|-----|---------|------------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OB C | Physically Challenge d | Total |
| 2711 | 560 | 170 | 1592 | 2 | 5036 | 2815 | 584 | 175 | 1627 | - | 5201 |

Demand ratio 96.31

Dropout % 0.002

| 5.4 Details of student support | mechanism for coaching f | for competitive | examinations | (If anv) |
|--------------------------------|--------------------------|-----------------|---------------|----------|
| s. Details of stadent support | moonamom for coacining i | or competitive | Criaminations | (11 411) |

- ➤ Providing Online MCQ's for the preparation of the GATE, CAT, GRE ...etc.
- Personality development courses and student practice courses are part of the curriculum.
- > Proposed to conduct special coaching in fundamentals by senior faculty.
- Intensive and periodic coaching in English language and Communication Skills.

| 313 | No. of students beneficiaries | 913 | |
|-----|-------------------------------|-----|--|
|-----|-------------------------------|-----|--|

5.5 No. of students qualified in these examinations

| NET | SET/SLET | GATE | 87 | CAT | 9 |
|-------------|-----------|------|----|--------|----|
| IAS/IPS etc | State PSC | UPSC | | Others | 95 |

- 5.6 Details of student counselling and career guidance
 - ➤ Mentoring and counselling process is followed continuously
 - ➤ This process has successfully resulted in improved student performance
 - > Training and Placement Cell conducted CRT classes for better employment of students
 - > Students are motivated to participate in various competitions conducted by different Universities and colleges

| No. of students benefitted | 913 | |
|----------------------------|-----|--|
| | | |

5.7 Details of campus placement

| On campus | | | Off Campus |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 49 | 999 | 587 | 105 |

5.8 Details of gender sensitization programmes

➤ The Lady Advisory Committee (LAC) organised a talk for all the final year engineering girl students on 'Capacity Building of Women Through Skills' on 12th August 2014. Dr. T. D. Vimala, Retd. Principal, Govt. Degree College, Guntur, enlightened students on how a woman can empower herself with a strategic approach at three levels like psychological, Physical and social, in order to achieve ones objectives in a sustainable manner.

5.9 Students Activities

| 5.9.1 | No. of students participated in Sports, Games and other events | | | | | |
|--|--|-------------------|---------------------|---------|------------------------------|------|
| | State/ University level | 184 Natio | nal level 10 | Intern | ational level | 0 |
| | No. of students participat | ted in cultural e | vents | | | |
| | State/ University level | 101 Natio | nal level 0 | Intern | ational level | 0 |
| 5.9.2 | No. of medals /awards w | on by students | in Sports, Games an | d other | events | |
| Sports | : State/ University level | 6 Natio | onal level 0 | Inter | national level | 0 |
| | | | | | · | |
| Cultura | l: State/ University level | 19 Natio | onal level 0 | Inter | national level | 0 |
| 5.10 Schol | arships and Financial Supp | port | | | | |
| | For 2015-2016 | | Number of students | 1 | Amount | |
| | Financial support from in | stitution | 227 | | 32,90,00 | 00/- |
| | Financial support from go | overnment | 2931 | | 14,35,00,50 | 00/- |
| | Financial support from ot | ther sources | | | | |
| Fairs | dent organised / initiatives : State/ University level : State/ University level | Natio | nal level 3 | | national level ational level | |
| 5.12 No. | of social initiatives under | taken by the stu | dents 7 | | | |
| ū | r grievances of students (if | • • | | | | |
| Over crowd in the College buses is slowed. | | | | | | |

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

"To enrich the society through education by generating globally competent man power that can make an honest living in the country or outside and capable of contributing to the socio-economic development and welfare of the society. To inculcate in the students and general public, social skills, respect for ethics and law, tolerance and understanding needed to peacefully co-exist in a multi racial and multi ethic society consisting of the very rich and very poor people".

Mission:

An Integrated Development of man power possessing Technological and Managerial Knowledge and Skills, Attitudes and Values needed to make an honorable living and contribute to the socioeconomic development and welfare of the Society".

6.2 Does the Institution has a management Information System

YES, Institute has its own MIS developed by the faculty to manage general administration, autonomous system, examinations, student attendance and continuous evaluation process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We are having autonomous status. Boards of Studies meetings are conducted every year to frame/revise/ correct the Syllabus. Major syllabus revisions are carried out once in four years and minor changes are carried out on yearly basis. Feedback is collected to frame syllabus from students and other stakeholders.

6.3.2 Teaching and Learning

Following are the measures adopted by the institution for betterment of Teaching and Learning process.

- Problem based learning
- > Pre placement training
- ➤ Initiative to arrange more campus placement drives
- ➤ Motivation towards Research for staff and students
- Assistance to students to get admission for Higher Education.
- Encouraging students to do mini projects in the concerned subjects
- Expert lectures/NPTEL lectures to create wide exposure to students
- ➤ Conducting Skill Development training programs
- ➤ Video lessons, PPT's, E lessons, Lab Experiments on theoretical concepts
- > Periodical evaluation of results and counselling the students as well as faculty

- ➤ Conducting extra classes for the academically backward students
- > Separate administration setup to plan and monitor teaching and learning process based on course outcomes
- Usage of Moodle-Online learning resources

6.3.3 Examination and Evaluation

- ➤ Autonomous end semester examination papers are being set and evaluated by external experts
- Question paper detailed key for spot valuation is being prepared by internal faculty members
- ➤ Spot valuation is carried out by faculty from external members and the results are being declared within four weeks

6.3.4 Research and Development

Separate Research cell with Convener R & D is established to give support in terms of guidance in applying funded projects & for all types of research promotions.

- ➤ Exclusive Administration setup with Convener R&D
- > R&D committee to review and motivate research
- > Enhanced incentives for research publications
- Conducting awareness programs by experts from funding agencies such as DST and DRDO

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➤ For sharing resources with other libraries to enhance teaching-learning process, the college joined as an institutional member of DELNET. DELNET connects all libraries of the technical institutions approved by AICTE in the country
- > OPAC software for library management
- ➤ 16 Mbps Internet Connection from BSNL for Staff and Students
- ➤ BSNL has provided 40 Mbps VPNoBB (Virtual Private network over Broad Band) connection under NME-ICT (National Mission on Education through Information and Communication Technology Project initiated by Ministry of HRD). The objective of this project is to provide NME-ICT network connection to the colleges and universities of the nation to bring all educational institutions into a single network for sharing the information.
- ➤ NPTEL (National Programme on Technology Enhanced Learning A joint venture of IITs and IISc) web courses and video courses are being used by staff and students to enhance their skills
- ➤ Wi-Fi connectivity is provided in the campus
- Construction of additional Girls and Boys hostel blocks

6.3.6 Human Resource Management

- ➤ Annual assessment of faculty is done through Faculty Self Appraisal Performa (SAP) for Professors, Associate Professors and Assistant Professors
- ➤ Induction training is conducted for new faculty members
- > Support and guidance is given for carrying research activities, presenting papers in conferences and publishing papers in reputed journals
- Faculty are motivated to send research proposals to various funding agencies
- Faculty members are encouraged to apply for higher studies
- Faculty members are encouraged to participate in STTPs, FDPs, Seminars and Workshops Organized by various Industries and Institutions

6.3.7 Faculty and Staff recruitment

Whenever there are vacancies advertisements are made through news papers and the recruitment is done by the Management through college staff selection committee as per the rules and regulations.

6.3.8 Industry Interaction / Collaboration

- ➤ Industry Interaction is integrated for all courses
- MOUs are signed with local industries for mutual benefit with the exchange of expertise
- > Guest lectures are being conducted for faculty and students with industrial experts

6.3.9 Admission of Students

70% of the admissions are done by the Convener, EAMCET, Govt. of Andhra Pradesh. Remaining 30% of the seats are filled by the Management based on the guidelines given by Govt. of Andhra Pradesh.

6.4 Welfare schemes for

| Teaching | Free medical checkup and treatments at Hospitals run by the |
|----------|---|
| | College Management members |
| | Group personal accidental Insurance |
| | For Deans/Heads of the Departments/Professors : 5 Lakhs |
| | For All committee conveners: 4 Lakhs |
| | For all Associate Professors/Assistant Professors: 3 Lakhs |
| | Laptops are provided to all heads of the departments |
| | Gratuity to all Teaching staff |
| Non | Free medical checkup and treatments at Hospitals run by |
| teaching | College Management members |

| Free uniform and shoes are provided |
|--|
| College has a tie up with Katuri Medical College, Guntur |
| for emergency medical needs |
| Group personal accidental Insurance |
| For Non Teaching Staff 2 Lakhs |
| For daily wage workers 1 Lakh |
| ➤ Gratuity to all Non-Teaching staff |
| Offering scholarships by the College Management to poor |
| & merit students to encourage them and to reduce their |
| financial burden. |
| Sponsoring gold medals to the toppers of all branches on the |
| names of renowned (late) persons of the society to |
| encourage competitive spirit among the students by |
| Management. |
| Students Group personal accidental Insurance of 1 Lakh |
| ➤ College has a tie up with Katuri Medical College, Guntur |
| for emergency medical needs |
| Dispensary in college campus to look after the medical |
| needs. |
| |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.6 Whether annual financial audit has been done

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | |
| Administrative | No | | Yes | |

| 6.8 Does the University/ Autonom | | | | ys' |
|----------------------------------|-------------------|---|----|-----|
| | Programn Programm | 1 | No | |

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
 - ➤ End Examination question paper setters are from University Colleges/NIT/IIT Faculty.
 - Examiners for end examinations are from other University Colleges Faculty.
 - ➤ Evaluation process involves coding & decoding of answer scripts.
 - > Physical Verification, Recounting and Revaluation of answer Scripts is provided to the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university, ANU nominates the eminent personalities for the college Governing body, Academic Council and Board of Studies to design the curriculum and provide the suggestions to improve the quality of education in the college.

- 6.11 Activities and support from the Alumni Association
 - ➤ Alumni meets are conducted periodically
 - Alumni interacts with the present students to motivate and guide
 - > Alumni also help in placement activity
 - Alma matter is connected to the college through separate alumni portal and they are updated with the college achievements. Alumni also share their success stories as well
- 6.12 Activities and support from the Parent Teacher Association
 - ➤ Parent teacher informal meetings are being conducted to identify the issues related to students.
 - There is no formal parent teacher association, however, a feedback from parents is collected occasionally in the prescribed format, analyzed and used for further development.
- 6.13 Development programmes for support staff

Supporting staff are sponsored to attend continuous education programs and to improve their qualification.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
- > Sprinkler system is used for Greenery and Lawns
- Plantation is set in major places of the campus and maintained to make campus as ecofriendly

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Continuous monitoring of progress in syllabus completion through online academic activity report.
 - Monitoring of students performance in mid-term exams, attendance, arranging
 - > Student Interaction and Counseling etc.
 - Taking regular student feedback on effectiveness in teaching.
 - > Equipped the class rooms with LCD etc.
 - LCD screens were placed at various places in the campus to display Notices / Circulars
 - Subscribing to wide range of technical magazines, journals and proceedings and by having membership in DELNET and subscribing for all journals prescribed by AICTE for effective knowledge sharing.
 - Established recognized research center in Mechanical Engineering Department which is useful for both students and faculty for doing mini projects, projects and research.
 - Special classes for slow learners are conducted.
 - Encouraged the students to undergo internship during summer vacation.
 - ➤ Encouraged the students to participate in extracurricular activities such as sports, NCC, NSS & cultural etc. for all-round development.
 - Motivated the faculty to apply for research grants from funding agencies.
 - > Proctor system to monitor the regularity and performance of student.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2015-16) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

| Activity Planned | Status of Activity / Action Taken |
|-------------------------------------|--|
| Academic Schedule | Implemented as per the schedule |
| Course delivery | Completed as per the lecture schedules |
| Workshops/Seminars/Guest Lecturers/ | Conducted as per the proposals |
| Training programs | |
| Sending applications for Research | Proposals are submitted |
| funding | |
| Applying for NBA renewal for all | NBA Pre-qualifying Pro form uploaded and qualified |
| eligible branches | for submission of Tier –II SAR. |
| | SAR reports are prepared for submission |

| 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals) |
|---|
| Enhancing student skill set Comprehensive Student Monitoring System |
| *Provide the details in annexure (annexure need to be numbered as i, ii, iii) Annexure – IV |
| 7.4 Contribution to environmental awareness / protection Conducting environmental awareness workshops/ seminars by inviting the experts through Eco club of the college Offering Environmental Science as a compulsory subject Organising Swacha Bharath campaign etc., Planting of trees in the campus Construction of rain water harvesting pits in the campus |
| 7.5 Whether environmental audit was conducted? Yes No |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

* Research

- ➤ Encourage the faculty to apply Research Proposals for Research Grants from various funding agencies like DST/AICTE/UGC/DRDO/ISRO etc.,.
- ➤ Motivate faculty to attend FIP/FDP, Seminars and Workshops, Conferences and publish papers in reputed journals.

❖ Teaching and Learning

- Effective monitoring of the attainment of Course outcomes, Programme outcomes and Programme educational objectives
- ➤ Adapting innovative delivery methods
- ➤ Collaboration with Industry and Institutions of repute

❖ Infrastructure

- > Strengthening of Networking and Computing Facilities
- ➤ Enhancing built up space

***** The institution would like to organise the following programs:

- ➤ Conducting FIP programs on current topics
- ➤ Obtaining NBA Accreditation for UG programs of EEE, ECE, CSE, ME & IT
- Organising Campus Recruitment Training programs to Engineering students to enhance their employability skills
- ➤ Beautification of the college campus by planting, decorative and ornamental plants to create good ambience

Name : Dr.K Chandra Sekhar

Signature of the Coordinator, IQAC

Name. Dr.K Srinivasu

Signature of the Chairperson, IQAC

R.V.R. & J.C. College of Engineering "handramoulipuram, Chowdavaram GUNTUR - 522 019.

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure - II

Academic Calendars of the year 2015-2016

R.V.R. & J.C. COLLEGE OF ENGINEERING, CHOWDAVARAM, GUNTUR-522019 (AUTONOMOUS)

DT: 07-05-2015

Academic Calendar for II/IV B.Tech., for the Academic Year 2015-2016 (Autonomous)

| Description | 3 rd Semester | 4 th Semester |
|---|--|---|
| | 20-07-2015 | 28-12-2015 |
| | | 01-02-2016 |
| Commencement of First Assignment Test | | 29-02-2016 |
| First Series Sessional Test (Mid Exams) | | MO 04 |
| | | 31-03-2016 |
| | 21-11-2015 | 30-04-2016 |
| | 23-11-2015 | 02-05-2016 |
| | 29-11-2015 | 08-05-2016 |
| Commencement of Samester and Evaminations | 07-12-2015 | 02-06-2016 |
| Semester end Practical Examinations | After Theory Examinations | After Theory Examinations |
| | Description Date of commencement of Class work Commencement of First Assignment Test First Series Sessional Test (Mid Exams) Commencement of II-Assignment Test Last Instruction Day Second Sessional Test (Mid Exams) Preparation Holidays Commencement of Semester-end Examinations Semester end Practical Examinations | Date of commencement of Class work 20-07-2015 Commencement of First Assignment Test 17-08-2015 First Series Sessional Test (Mid Exams) 17-09-2015 Commencement of II-Assignment Test 26-10-2015 Last Instruction Day 21-11-2015 Second Sessional Test (Mid Exams) 23-11-2015 Preparation Holidays 29-11-2015 Commencement of Semester-end Examinations 07-12-2015 |

Dasara Vacation :: 19-10-2015 to 24-10-2015 Pongal Vacation :: 11-01-2016 to 16-01-2016

Commencement of III/IV B.Tech., class work for the Academic Year 2016-'17 :: 15-06-2016

Academic Calendar for III/IV B.Tech., for the Academic Year 2015-2016 (Autonomous)

| S.No. | Description . | 5 th semester | 6 th semester |
|-------|---|---------------------------|---------------------------|
| 5.NO. | Date of commencement of Class work | 08-06-2015 | 16-11-2015 |
| - | Commencement of First Assignment Test | 06-07-2015 | 17-12-2015 |
| | First Series Sessional Test (Mid Exams) | 03-08-2015 | 19-01-2016 |
| 4 | Commencement of II-Assignment Test | 07-09-2015 | 22-02-2016 |
| 5 | Last Instruction Day | 09-10-2015 | 24-03-2016 |
| 6 | Second Sessional Test (Mid Exams) | 12-10-2015 | 26-03-2016 |
| 7 | Preparation Holidays | 18-10-2015 | 02-04-2016 |
| 8 | Commencement of Semester-end Examinations | 27-10-2015 | 12-04-2016 |
| 0 | Semester end Practical Examinations | After Theory Examinations | After Theory Examinations |

Dasara Vacation :: 19-10-2015 to 24-10-2015 Pongal Vacation :: 11-01-2016 to 16-01-2016

Commencement of IV/IV B.Tech., class work for the Academic Year 2016-'17 :: 15-06-2016

Academic Calendar for IV/IV B.Tech., for the Academic Year 2015-2016 (Autonomous)

| S.No. | Description | 7 th semester | 8 th semester |
|-------|---|---------------------------|---------------------------|
| 5.NO. | | 01-07-2015 | 14-12-2015 |
| 1 | Date of commencement of Class work | 03-08-2015 | 20-01-2016 |
| 2 | Commencement of First Assignment Test | 31-08-2015 | 17-02-2016 |
| 1 | First Series Sessional Test (Mid Exams) | | 16-03-2016 |
| 4 | Commencement of II-Assignment Test | 12-10-2015 | 31-03-2016 |
| 5 | Last Instruction Day | 10-11-2015 | |
| 6 | Second Sessional Test (Mid Exams) | 12-11-2015 | 01-04-2016 |
| 7 | Preparation Holidays | 19-11-2015 | 05-04-2016 |
| 0 | Commencement of Semester-end Exams | 25-11-2015 | 13-04-2016 |
| 9 | Semester end Practical Examinations | After Theory Examinations | After Theory Examinations |
| | | | |

Dasara Vacation :: 19-10-2015 to 24-10-2015 Pongal Vacation :: 11-01-2016 to 16-01-2016 Graduation Day :: 2nd week of June 2016.

SUDHAKAR) PRINCIPAL

All HODs : with a request to circulate among their staff and inform the students.

Deans

Librarian

Examination Section
Examination Cells

Office

Web-Studio

R.V.R. & J.C. COLLEGE OF ENGINEERING, CHOWDAVARAM, GUNTUR-522019 (AUTONOMOUS)

DT: 25-07-2015

Academic Calendar for I/IV B.Tech., for the Academic Year 2015-2016 (Autonomous)

| .No. | Description | 1 st Semester | 2 nd Semester |
|-------------|---|---------------------------|---------------------------|
| | Date of commencement of Class work | 20-07-2015 | 28-12-2015 |
| | Commencement of First Assignment Test | 17-08-2015 | 01-02-2016 |
| | First Series Sessional Test (Mid Exams) | 17-09-2015 | 29-02-2016 |
| | Commencement of II-Assignment Test | 26-10-2015 | 31-03-2016 |
| in the same | Last Instruction Day | 21-11-2015 | 30-04-2016 |
| | Second Sessional Test (Mid Exams) | 23-11-2015 | 02-05-2016 |
| | Preparation Holidays | 29-11-2015 | 08-05-2016 |
| | Commencement of Semester-end Examinations | 07-12-2015 | 02-06-2016 |
| | Semester end Practical Examinations | After Theory Examinations | After Theory Examinations |

)asara Vacation :: 19-10-2015 to 24-10-2015 ongal Vacation :: 11-01-2016 to 16-01-2016

Commencement of II/IV B. Tech., class work for the Academic Year 2016-'17 :: 15-06-2016

A.SUDHAKAR) PRINCIPAL

- 1. All HODs :: with a request to circulate among their staff and arrange to be read in all I/IV B.Tech., class rooms.
- Deans
 Librarian
- **Examination Section** 4.
- 5. Examination Cells
- 6. Office
- Web-Studio

ACHARYA NAGARJUNA UNIVERSITY

NAAC B ++ 80-85 GRADE POINTS

R.V.R. & J.C College of Engineering 1 1 MAY 2016 RECEIVED

REGISTRAR

Telephone No: 0863-2293189

Date: 23-04-2016

cham >1 C

No. ANU/Acad.,/M.Tech Acad.Cale /2016

PROCEEDINGS OF THE VICE - CHANCELLOR

Sub: ANU - Academic - Academic Calendar 2015-16 of I/II M. Tech

Course - Orders - Issued.

Read:1. Letter dated 12-03-2016 from the Dean Faculty of Engineering, ANU.

2. Vice-Chancellor's orders dated 21-04-2016.

ORDER:-

Having considered the recommendation of the Committee constituted to prepare the Academic Calendar for I/II M.Tech Course, the Vice-Chancellor has approved the Academic Calendar for the academic year 2015-16 as follows:

Academic Calendar for I/II M.Tech (II Sem) course for the 2015 -2016

| | 20. | II Semester Schedule | Remarks | |
|-------|--|---------------------------|---------------------|--|
| 1 110 | Description | | - | |
| 1. | Date of commencement of class work | 14-03-2016 | | |
| 1. | | 02-05-2016 to 07-05-2016 | After seven weeks | |
| -2. | First Mid Examinations | 08-05-2016 to 05-06-2016 | Four weeks | |
| 3. | Summer Internship | 23-07-2016 | Seven weeks after I | |
| 4. | Last Instruction day | 23-07-2010 | mid | |
| 5. | Second Mid Examinations | 25-07-2016 to 30-07-2016 | Seven weeks after I | |
| 5. | | 01-08-2016 to 03-08-2016 | 3 days | |
| 6. | Preparation Marks & Attendance | 08-08-2016 | - | |
| 7. | Commencement of University | | | |
| 8. | Examinations University Practical Examinations | After Theory Examinations | - | |

DASARA VACATION: 07-10-2016 TO 13-10-2016

PONGAL VACATION: 09-01-2017 TO 16-01-2017

SUMMER INTERNSHIP (Four Weeks duration): 01-05-2016 to 05-06-2016.

COMMENCEMENT OF CLASSWORK FOR II YEAR (I SEM) :29-08-2016

REGISTRAR

To

The Dean, Faculty of Engineering, ANU The Principal, University College of Engineering, ANU Copies to:-The Controller of Examinations, ANU The PA to Vice-Chancellor, ANU The P.A. to Rector, ANU The PA to Registrar, ANU

ACHARYA NAGARJUNA UNIVERSITY

REGISTRAR



Telephone No: 0863-2346115 Fax:0863-2293378/2293320 Website:http:/www.anu.ac.in

Date: 28-10-2015

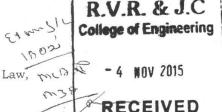
No.ANU/Acad/MBA&MCA.CAL/2015,

To
The Principal,
University College of Sciences,
Acharya Nagarjuna University,
Nagarjuna Nagar.
To
The Principal,
University College of Arts, Comm

University College of Arts, Commerce & Law, Acharya Nagarjuna University,

Nagarjuna Nagar.

Sir,



Sub: ANU-Academic-Approval of MBA/MCA First year Academic Calendar of the year 2015-16- orders issued.

Ref:1. Proposals from the committee dated:17-10-2015.

2. Rectors orders dated: 26-10-2015.

Having considered the Recommendations of the committee ref. 1 cited above, it is ordered that the academic calendar of MBA/MCA Ist year for the academic year 2015-16 be approved as follows.

| MBA & MCA ACADEMIC CALENDAR - 2015 - 2016 (SEMESTER S' & MCA STUDENTS OF ACADEMIC YEAR 2015-16 | To be decided |
|---|---|
| | To be decided |
| Commencement of I Year Admissions | later by APSCHE |
| Commencement of I Year classes | Tentatively 10- 08-2015 |
| Last date for closure of admissions | To be decided later |
| Conduct of 1st Mid Semester Examination | 3 rd week of September 2015 |
| DASARA Break | 19-10-2015 to 24-10-2015 |
| Conduct of 2 nd Mid Semester Examination | Last Week of October, 2015 |
| Last date for payment of examination fee and submission Exam Applications | 12-11-2015 |
| Last date for submission of Galley to CE Office | 16-11-2015 |
| Last date for closure of instruction for I semester | 27-11-2015 |
| | Commencement of I Year classes Last date for closure of admissions Conduct of 1st Mid Semester Examination DASARA Break Conduct of 2nd Mid Semester Examination Last date for payment of examination fee and submission Exam Applications Last date for submission of Galley to CE Office |

| 10 | Commencement of I Semester Examination | 0.10.001= |
|-----|--|-------------------------------|
| 11 | Commencement of II Semester classes | 2-12-2015 |
| | of it Semester classes | 19-12-2015 |
| 12 | Christmas | 23-12-2015 |
| | | to 26-12-2015 |
| 13 | Pongal Break | 12-01-2016 |
| | | to 16-01-2016 |
| 14 | Conduct of 1st Mid Semester Examination | 3rd week of |
| 15 | Conduct of 2 nd Mid Semester Examination | February 2016 Last week of |
| | | March 2016 |
| 16 | Last date for payment of examination fee and submission of Exam Applications | 30-03-2016 |
| 17 | Last date for submission of Galley to CE Office | 4-4-2016 |
| 18 | Last date for closure of instruction for II semester | 12-04-2016 |
| | Commencement of II Semester Examination | |
| - 1 | Summer Vacation starts from | 19-04-2016 |
| | | 30-04-2016 |
| | Reopening of the University College/A.N.U. Ongole Campus and Affiliated Colleges having P.G. courses for the academic year 2015-16 | 22-06-2016 |

Copies to:
All the Principals offering affiliated college MBA/MCA courses.
Controller of Examinations, ANU
Coordinators P.G Examinations .ANU
P.A to Vice-chancellor, ANU
P.A to Rector, ANU
P.A to Registrar, ANU

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Acharya Nagarjuna University: Nagarjuna Nagar

Academic calendar for I & II Semesters M. Tech.

| reademic year: 2015-10 | H Semester Schedule 08 - 02 - 2016 | 04 - 04 - 2016 to 09-04 - 2016 02-07-2016 | 04-07-2016 to 1107-2016 | 12 · 07 - 2016 to 18 07 - 2016 | After Theory Uxaminations |
|---------------------------------------|--|---|----------------------------------|--|---------------------------------|
| course for the academic year: 2015-16 | 1 Semester Schedule 15 - 09 - 2015 | | 04 - 01 - 2016 to 09 - 01 - 2016 | 010 | After Theory Examinations After |
| | iption | | | ations | mattons |
| SI. No | Date of commencement of First Mid Examinations | 3 Last Instruction day 4 Second Mid Examination | 5 Preparation Marks & Attendance | 6 Commencement of University Examin 7 University Practical Examination | DASABAWASARISM |

DASARA VACATION: 18-10-2015 To 24-10-2015, PONGAL VACATION: 10-01-2016 To 16-01-2016 SUMMER INTERNSHIP (Four Weeks duration): 01-05-2016 to 05-06-2016

COMMENCEMENT OF CLASSWORK FOR II YEAR(LSEM): 08 – 08 – 2016

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| 1 | Reopening of the University college/ANU Ongole Campuses and affiliated Colleges | 22-06-2015 |
|----|--|--|
| 2 | Commencement of Classes for III and V Semester students of MCA | 22-06-2015 |
| 3 | Commencement of Classes for III Semester students of MBA | 20-08-2015 |
| 4 | Dates for payment of examination fees and submission of examination applications for the students of III and V Semesters of MCA course | 10-10-2015 |
| 5 | Dates for payment of examination fees and submission of examination applications for the students of III Semester of MBA course | 24-11-2015 |
| 6 | Last date for submission of Gallies for III and V semester students of MCA course | 15-10-2015 |
| 7 | Last date for submission of Gallies for III semester students of MBA course | 01-12-2015 |
| 8 | Closure of instruction for III and V semester students of MCA course | 16-10-2015 |
| 9 | Closure of instruction for III semester students of MBA course | 10-12-2015 |
| 10 | Dasara Holidays | 19-Oct-2015 to 24-Oct-2015 |
| 11 | Commencement of MCA III and V semester Examinations | 26-10-2015 |
| 12 | Commencement of MBA III semester Examinations | 15-12-2015 |
| 13 | Practical examinations for III and V Semester MCA students | one week after completion of Theor exams |
| 14 | Commencement of classes for MCA and MBA IV semester | 17-01-2016 |
| 15 | Christmas Holidays | 23-Dec-2015 to 26-Dec-2015 |
| 16 | Pongal Holidays | 12-Jan-2016 to 16-Jan-2016 |
| 17 | Dates for payment of Fees and submission of examination applications for IV semester MBA and MCA students | 01-04-2016 |



| 18 | Last date for submission of Gallies for IV semester students of MCA and MBA course | 05-04-2016 |
|----|--|---|
| 19 | Closure of instruction for MCA and MBA IV semester students | 15-04-2016 |
| 20 | Commencement of MCA and MBA IV semester Examinations | 20-04-2016 |
| 21 | MCA Practical Examination for IV Semester students | One week after completion of Theory exams |
| 22 | Examination Timings | 11:00 AM to 2:00 PM |
| 23 | Summer vacation starts from | 30-04-2016 |
| 24 | Reopening of the University college/Ongole Campus/affiliated Colleges having MBA and MCA Courses for the academic year 2016-17 | 22-06-2016 |
| | | |

^{*} The schedule of MCA and MBA I semester and II semester will be decided basing upon the admission schedule given by APSCHE



Annexure – III

Feedback analysis

Analysis of Exit Student Feedback

Over all Assessment of the Course Work

(1. Not Satisfied, 2. Some what satisfied, 3. satisfied, 4. Extremely satisfied)

88.58% of the students have responded as they are satisfied / extremely satisfied

Analysis:

From the above analysis it can be inferred that majority of the students are able to get the expected depth of the course content.

Assement of Program Outcomes:

(1.Not Satisfied, 2.Some what satisfied, 3.satisfied, 4.Very much satisfied, 5.Extremely Satisfied) 89.70% of the students have responded as they are satisfied / extremely satisfied

Analysis:

From the above analysis it can be inferred that majority of the students are highly satisfied towards the efforts made by the faculty in delivering the lectures to meet the program outcomes

Overall Assesment of student Experience: (1.Not Satisfied, 2.Some what satisfied, 3.satisfied, 4.Extremely Satisfied)

Quality of Instruction by the faculty / Facilities/Career Guidance Facilities/ other Services

88.97% of the students have responded as as they are satisfied / extremely satisfied while assessing Overall Assessment of student Experience in the college.

Analysis:

From the above analysis it can be inferred that majority of the students delighted the quality of facilties provided to them / institution environment / infrastructure/ faculty.

How is your overall satisfaction with your education at RVR &JCCE?

94.94% of the students responded as they are satisfied / extremely satisfied with their education at RVR&JCCE.

Analysis:

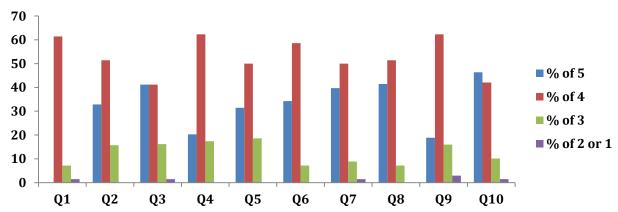
From the above analysis it can be inferred that the students are extremely happy with the education system they have gone through during their stay at the college.

Analysis of Alumni Feedback

Alumni opinion about RVR&JCCE: Excellent/Very Good/Good/Average/Poor [5/4/3/2/1]

- Q1. Core knowledge imparted
- Q2: Extracurricular activities
- Q3: Co-curricular activities
- Q4: Professional Society Activities:
- Q5: Professional skills imparted (Communication skills, Placement skills)
- Q6: Team work encouragement in labs and project works
- Q7: Self learning opportunities (Labs/Mini-project/Term Paper/Project work)
- Q8: Self learning facilities (Library/Internet/Labs):
- Q9: Encouragement of Industrial training
- Q10: Overall rating of the college

Alumni Feedback Analysis



Analysis:

From the above analysis we infer that

- Majority of the Alumni were able to get the expected depth of the course.
- The contribution level of institution towards their overall improvement is high.
- Most of the Alumni agreed that they gained all the above learning values during their four years course time.
- Most of the Alumni accepted that the contribution level of institution towards their professional improvement is high.
- Most of the alumni are satisfied with the self learning opportunities and facilities given to them during their stay in the college.
- Many of the alumni are satisfied with the industrial exposure created to them during their four year of under graduate course.
- Alumni rated the overall course as the excellent/good.

Analysis of Employer Feedback

Do you find our graduate able to

1 = Strongly Disagree 2 = Disagree 3 = Not sure 4 = Agree 5 = Strongly Agree

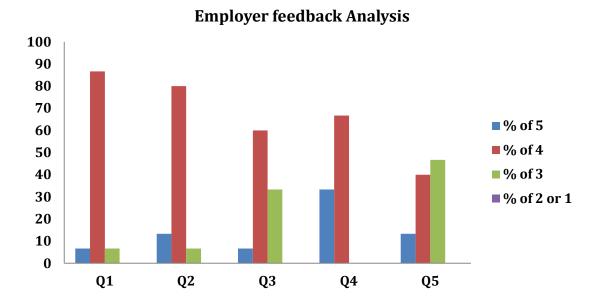
Q1: Obtain solutions to engineering problems and provide quality services to engineering related industries

Q2: Act professionally and ethically while making significant contributions for the benefit of community, region, and nation and beyond

Q3: Lead a team as well as being a team player

Q4: Continuously undertake professional development

Q5: Demonstrate skills in organizing and managing business



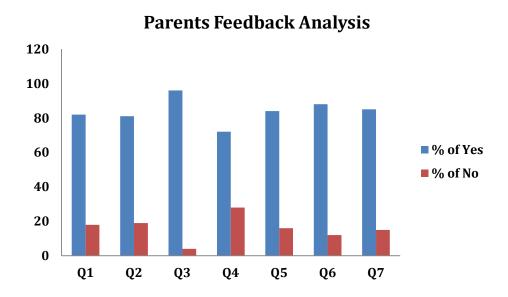
Analysis:

It can be inferred from the employer feedback that

- Most of our students are capable enough in implementing their conceptual knowledge at work place
- Our graduates are professional and ethical at their work place.
- RVR&JCCE students are able to work as a team player and as an individual as well.
- Most of the employers rated in a positive way about their employees (RVR&JCCE students) skills.
- Most of the employers are satisfied with the contribution given by our students in organizing and managing their business.

Analysis of Parents Feedback

- Q1. Do you find this institution better than others for your ward? Yes/No.
- Q2. Do you feel facilities in the institution are adequate? Yes/ No.
- Q3. Do you feel that your ward is physically secured in the campus? Yes/ No.
- Q4. Are you satisfied about hostel facilities? Yes/ No/Not Applicable.
- Q5. Are you satisfied for cooperation from the administrative staff? Yes/ No.
- Q6. Can you make direct communication with teaching staff? Yes/No.
- Q7. Do you find up gradation of hard and soft skills in your son/daughter? Yes/ No.



Analysis:

From the above analysis we infer that

- Majority of the parents accepted that the course accomplishments were worth the resources they
 have invested for their wards.
- Most of the parents are satisfied with the facilities in the Institution campus and hostels. They have also responded positively towards the security given to their wards in the institution.
- Parents are able to get the cooperation from the administrative staff of the college.
- Parents are able to make direct communication with the teaching staff of the college which helps in knowing the performance of their ward.
- Majority of the parents accepted that contribution level of institution towards their ward is done at a greater extent in improving skills which are required in meeting the current competition.

Annexure – IV

Two best Practices

Details of activities conducted for improving students skill set during AY 2015-16 by various departments of the college is as follows.

Workshop Organised:

The Department of Mechanical Engineering organized a DST sponsored two day National Seminar on 'Development of Tools uses Biomaterials for Medical Applications (DTBMA-2015)' during 18th -19th, September 2015. 95 participants, including faculty members of interdisciplinary departments, research scholars, postgraduate students of Engineering and Pharmacy, attended the seminar.

Resource persons from Academia, Institutions, Medical practitioners and R&D have delivered lectures and shared their experiences with the participants. Dr. P.N.S. Haritha, MD, DM, Associate Prof. of Cardiology, GGH, Dr. T.S. Sampath Kumar, FIMSA, FBAO, Head, Medical Materials Laboratory, IIT, Madras, Dr.B. Ratna Sunil, Dept. of Metallurgical and Materials Engg, IIT Madras, Dr. L.V.S. Prasad Boppana, MS, Katuri Medical College, Guntur, Dr. M. Prakash, Professor, SIBAR Dental College, Guntur, Dr. M. Ch. Das, HoD, Pharmacology, NRI Medical College, Guntur, were the speakers at the seminar.

A one day National Seminar on 'Recent Advances in Pavements for Infrastructure Development (RAPID)' was organized by the department on 19 th March 2016. Resource Persons, Prof. G.L.Sivakumar Babu, IISc., Bangalore, Er.D.V.Bhavanna Rao, Project Manager, TPQA, NCRMP, Egis-India Consulting engineers Pvt Ltd., Chief Engineer R&B retired, Dr.S.Sireesh, Associate Professor, IIT-Hyderabad, Dr.V.Ramachandra, Vice President (Tech) -South, Ultra Tech Cement Ltd., Bangalore, Prof.A.Veeraraghavan IITM, Chennai, enlightened the participants about recent developments in road infrastructure, Construction and performance monitoring of geo-synthetic reinforced flexible pavements, Structural Evaluation of Pavements using Falling Weight Deflectometer(FWD, Ground Penetration Radar applications in Pavement Performance and White topping. Nearly, 100 students and 40 faculty members from various Engineering colleges across the state got benefited from this seminar.

A two day workshop on 'Big Data and Hadoop' was organized for the final year B.Tech students, during 29th-30th January. Resource Persons, Mr. Rajasekhar Rao Barnala, Senior Solution Integrator, Ericsson, Bangalore, Mr. Mandar Vaidya and Ms. Teja Palisetty, Software Engineers, Subex, Bangalore, educated students on Big Data concepts, Hadoop distributed file system, Map Reduce and Hive. They had also given hands on experience to the students on the same concepts.

A seminar was conducted by IEEE student branch of the college, on 7th January, 2016. Resource Person Dr. Ram Mohan Mallipeddi, Assistant Professor, School of EEE, Kyungpook National University, South Korea, gave a seminar on the topic 'Optimization in

Electrification of Transportation and Bigdata'. Importance of electrification of transport, in view of increased demand for oil and increased green house gas emission was discussed in the seminar. Special emphasis was laid on the usage of Bigdata for optimization of electric vehicle transportation. Various electrical optimization problems that can be solved, using Bigdata were also discussed.

Mr.M.Sahitya Chandra, Red Hat Certified Engineer and Administrator delivered a guest lecture on 'Internet of Things' for the students of I&II MCA, on 7th June 2016.

Student meets:

ChECK-2016 was organized by IIChE RVR&JCCE student chapter, under IIChE, Guntur Regional centre. Events organized in this seminar are, Paper presentation contest, Elocution, Group discussion and Quiz competition. 195 students from various colleges participated in the events. All the winners received prizes and certificates.

A combined effort of the CSE and IT is **CIS'SOIREE-2K16**. Around 280 contestants competed in technical events organised by the departments.

Electric Tarang -2016 The department of EEE organised technical events as Electric Tarang -2016. A total 230 students, from 18 colleges, participated in competition.

Mech Mantra Mech mantra 2016 had an overwhelming response from the competitors from various reputed institutions across the nation. This had proved to be the best time for the young minds to air their innovative ideas and showcase their creative skills.

ARISTOZ -2K16 The department of ECE christened their branch event as ARISTOZ-2K16 . It could attract around 500 participants for all the events.

Industrial visits:

Students of third year Chemical Engineering went on two short trips to KCP Limited Cements, Macherla and KCP Sugars Division, Vuyyur, on 30 July and 30 December, 2015 respectively. These industrial trips gave students some practical exposure.

The second and third year Civil Engineering students visited Pattiseema, Polavaram, Dhawaleswaram barrage and had an insight of different precast structures, gantry girders and bridge deck construction works during 5-6 February 2016.

The third year students visited Kanakadurga Flyover and observed the construction work of bored concrete pile, advancement of bore hole using auger, inserting reinforcement into bore hole and concreting of the bored pile for soil exploration on 19 January 2016.

219 students of II B.Tech, made a visit to Jocil Limited, (Dokiparru) and 132/33kV Substation Gujjanagundla, during 11,12,14th of March 2016, as a part of their Industrial Tour. The students who visited the plant in 3 batches got an insight regarding the internal working of the power station. 'This real life experience was simply exciting', students said after their visit to substation.

Training Programmes by T&P cell:

A one week Campus Recruitment Training Programme (CRT) was held by the Triumphant Training Solutions and Seventh Sense Talent Solutions for all the final year and MCA registered students, in two spells, i.e during 1st-13th July, 2015.

A talk was delivered by Mr. Bhanu Annavarapu of TCS, on 'Employability Skills and Technology Expectations' on 4 th July,2015. Students of final B.Tech and MCA attended this talk.

Campus Recruitment Training Refresher Programme was conducted by Triumphant Training Solutions and Seventh Sense Talent Solutions for all the final year B.Tech and MCA students, during 3^{rd} - 4^{th} September, 2015.

A two week Campus Recruitment Training (CRT) Programme was held by the Triumphant Training Solutions and Seventh Sense Talent Solutions for all the third year B.Tech and second MCA registered students, in two spells i.e., during February and July 2016.

A talk on 'Planning for a Successful Engineering Career' was given by Mr.Kolachena Suryanarayana, Academic Relations Manager, TCS, for all first year B.Tech students on 19 February, 2016.

An interactive session on 'Current Trends in Industry' was handled by Mr. Sashidhar Reddy, Talent Acquisition, Infosys, for all third year B.Tech students on 10 March, 2016.

A Five day FDP Programme on 'Java' was organised by the Oracle Academy for the faculty of Engineering Colleges during $20^{th} - 24^{th}$ June, 2016.

A Two day Workshop on 'Python Programming' was handled by Mr. Hanuman Chowdary Guntupalli, Data Analyst, from Ooredo Telecom, Muscat. For the third B.Tech (CSE & IT) students. During $28^{th}-29^{th}$ June 2016.

EMD Cell:

A one day workshop on 'Entrepreneurship Motivation' was conducted on 15 th July, 2015 for III year B.Tech., MCA and Management students. Mr. Y. Nagasundar, GM, DIC, Guntur, Mr. V Mohandas, Soft skills Trainer and Mr. M.V Sudheer, Asst. Director, MSME (Govt. of India) were the resource persons. Nearly 200 students attended this programme.

A one day workshop on 'Entrepreneurship Orientation Programme' was conducted by NSIC on 29 th July, for the third year B.Tech. MBA and MCA Students. 250 students attended the workshop which was handled by Mr. G. Sudarshan.

A three day certification workshop on 'Entrepreneurship Awareness Programme' was conducted by the Ministry of Micro, Small & Medium Enterprises (MSME), during 21 th -23th September, for the III year B.Tech. MCA and MBA students . This programme was handled by nine resource persons in 12 sessions, spread in 3 days. MD, Efftronics, Mr. Rama Krishna delivered the keynote address at the inaugural function and Mr. M. V. Sudhir Kumar, Asst. Director, MSME, Hyd, is the representative from MSME who addressed the students. Mr. K. Sudhir, Astra Academy, Hyd, delivered a talk on Sales. Mr. Vishal Chakravarthy, CEO, Travelkushi.com, delivered a talk on E-commerce. Mr. G. Hanuman Chowdary, Alumni of RVR&JCCE, delivered a lecture on E-Commerce Applications. Mr. P. Sridhar, Chief Executive, Peacock Finance, Hyd., delivered a talk on Capital & Financial Investments in Start up Companies in public and private sector. Mr. Y. Naveen Kumar, Business consultant, Hyd, delivered a talk on Soft Skills .Mr. K.V. Ravi Kumar, EDS Technologies Ltd., Bangalore, gave a talk on the Technical Knowledge required for entrepreneurs, while Mr. Y. Naga Sundhar, GM, DIC, Guntur, who was the Chief Guest at the valedictory, explained about government services for entrepreneurs.

The EMD Cell, in association with the state bank of India, Arundelpet Branch, Guntur, organised a Debate Competition on the theme 'Role of the youth in eradicating corruption' to the students of UG and PG on 30 th October, on the occasion of the Vigilance Awareness week. Nearly 100 students from different branches of engineering MCA and MBA participated in the competitions, that went in two phases, one screening and the final round. Three cash prizes, worth nine thousand were grabbed by Mr. D. P. Akash, Mr. K. Krishna Teja, final year CSE and Ms. T. Monika Surya of II MBA, respectively.

Guest Lecture Delivered by Faculty:

A one month course on Introduction to Computer Programming - CS101.1X was organized for 36 students of RVRJCCE, during 15 th Feb - 2 th April 2015.

A semester course on Introduction to Computer Programming - CS101.1X was organized to 211 students of CSE of the college, during 2 th July - 15 th December 2015.

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round. Three cash prizes, worth nine thousand were grabbed by Mr. D. P. Akash, Mr. K. Krishna Teja, final year CSE and Ms. T. Monika Surya of II MBA, respectively.

A two day national workshop on 'Application of Computational Techniques in Engineering (ACTE-2015)'was organized by the IIChE. RVR & JCCE Student Chapter of Department of Chemical Engineering, in association with IIChE, Guntur Regional Centre, during 6 th -7 th November, 2015. Dr. P. Venu Gopala Rao, a retired Professor of Lakehead University, Canada, inaugurated the workshop. Dr. V.V. Basava Rao, Vice President, IIChE and Professor and Dean, OU College of Technology, Hyd, Dr. K. Basavapunnaiah, President, Principal, Dr. A Sudhakar, Prof. M.Venkateswara Rao, HoD, graced the occasion. A total of 160 participants attended, which include 100 students and 60 faculty members. Resource persons of the workshop - Dr. T.Vinay Kumar from the dept. of EEE, NIT, Warangal, delivered the keynote address on 'Fundamentals of MATLAB and Simple Applications'. Dr. V. Hari Kumar from the dept. of Mechanical Engg, NIT, Warangal, conducted a hands - on session on 'Computing with MATLAB'. Dr. T. Sunil Kumar from the dept. of Chemical Engg, NIT Warangal, delivered a lecture on' Introduction to Simulink and Pdetool of Matlab for solving Moving Boundary Problems'. Dr. Kishalay Mitra from the department of Chemical Engg, IITH, Hyderabad, conducted a hands - on session on 'Optimization using MATLAB'.

A two day workshop on 'Big Data' was organized for the final year B.Tech students during 21 th -22 th August 2015. Resource Persons, Mr. B.Rajasekhar Rao, Senior Solution Integrator, Ericsson India Pvt. Ltd., Mr. M. Raghunath, Software Engineer, Subex Limited, Bangalore, spoke on topics 'Big data, Hadoop, Hadoop Distributed File System, MapReduce and Hive'. The objective of the workshop was to equip students with right skills that are essential to survive and sustain in the IT Industry.

Mr. M.V.Sudhir Kumar, Asst. Director, MSME Development Institute, Hyd, delivered a lecture on 'Entrepreneurship development' to the final year students of MBA on 22 th September. Talking about the rising unemployment problem, in developing nations, he said that every year, India is adding about 5 million educated unemployed eligible graduates to its population. He suggested that one of the remedies for reducing unemployment is becoming an Entrepreneur. To become an entrepreneur, he advised the students to enroll in the National Small Industries Corporation's (NSIC) uniquely devised 'Entrepreneurship Orientation Programme'. The Programme is specially designed for the students, who are still pursuing their studies in college and do not have any idea about entrepreneurship.

Mr. G.S. Vinayak, Assistant Manager, NSE India Ltd, Hyderabad, addressed the final year students of MBA on 'The Career Prospects for Management Students in the Banking Financial Services and Insurance Sector on 9 th October, 2015. He emphasized the NCFM certification which has a comprehensive range of modules, covering different areas of finance, which provide various job opportunities in areas such as Investment Banking, Insurance, Mutual Funds, Stock Broking, Currency Trading and advisory services. He exhorted the students to register for the NCFM Online Certification which can be conducted on the college campus which is a rare privilege that only RVR & JC College of Engg. enjoy.

Mr. D. Papa Rao, Academic Evangelist, Economic and Media Analyst, based at Hyderabad, addressed the MBA students on the topic 'Make in India – Opportunities and Challenges' on 13 th October, 2015. He stated that India is creating high skilled jobs but the Indian youth who constitute 65% of the population are with inadequate skills. The IT sector which is from the services sector is creating only 0.21% of the aggregate employment but 60% of the GDP is from this sector. 55% of the employment is generated by the agriculture sector which contributes 14% of the GDP whereas, the manufacturing sector provides only 30% employment and contributes 15% to the GDP. The Make in India concept was visualized by our PM, Modi who gave a clarion call at USA, declaring that the contribution from each of the three sectors must be pegged at 33% each. Thus a goal of raising the manufacturing sector to 25% of GDP from 15% is the immediate agenda for this Make in India The challenges before the government are to empower the low skilled labour force which has 70% literacy at the primary school level. The remaining 25% are totally illiterate.

A one day National Seminar on 'Advances in Water Resources Engineering (AWARE)' was organized by the department of Civil Engineering on 26 th September 2015. Resource Persons, Professor N.V. Umamahesh, NIT, Warangal, Professor, D. Nagesh Kumar, IISc, Bangalore, Professor, K.Srinivasa Raju, BITS Pilani, Hyd., gave talks on topics like Applications of Optimization Techniques in Water Resources Engineering, Introduction to RS & GIS and its Applications in Water Resources Engineering and Introduction to ANN and its Application in Water Resources Engineering' respectively. Nearly, 100 students and 40 faculty members from various engineering colleges, across the state attended this seminar and got benefitted from it.

Professor M. Rama Rao delivered a guest lecture on 'Mind Map' on 16 th February 2016 at MVR Engineering College, Paritala.

Mr. K. Peda Babu, Vice-President, Bank of America, New Jersey, USA, delivered a lecture to all the second year B.Tech students on 'Cloud Computing' on 20 th Feb, 2016. In his lecture, Mr. Peda Babu enlightened students on the advantages of cloud computing, requirement of elastic property in a cloud, pay by usage model and fault tolerance property of cloud.

Dr. E. Muneender, Founder, Vishwa Technologies, Hyd, delivered a lecture to III B.Tech students on 'Awareness on Higher Education' on 29 th June, 2016.

Mr. P. Srinivas, Manager, BDL, Hyd, delivered lecture to all the final year students on 'Embedded Applications for Physical Protection System', on 5 th Feb, 2016.

The Alumni of Chemical Engineering Department of RVR & JCCE, Mr. M. Uma Mahesh, Executive Engineer, Mumbai Off shore, Oil and Natural Gas Corporation Ltd. (ONGC), Mumbai, delivered a guest lecture on 'Over-view of Offshore oil production, processing and distribution operations' on 7 th January 2016.

Mr.K.S.Kameswara Dev, Asst. Divisional Engineer, A.P Transco, Vijayawada, delivered a guest lecture on 'Sub- Station Layout and Automation' on 12 th March 2016. All the students of third B.Tech and faculty members of the department attended the lecture.

Mr. T.V.S. Rao, Sr.Vice-President, HDFC Bank, Hyderabad, delivered a lecture to all the final year students on 'Career Opportunities and Challenges in Banking, Financial Services and Insurance Sector (BFSI)', on 23 January. In his lecture, Mr.T.V.S.Rao enlightened students on the importance of certifications from NISM. Further he stressed on development of passion towards marketing of financial and insurance Products. He also explained the career growth in HDFC Bank for MBA freshers.

Mr. P.B. Nutan Kumar, Branch Head, Market Development and Sales – CES, Jaquar & Company Pvt.Ltd., Hyderabad, delivered a lecture to all the final year students on 'Marketing, Sales and Distribution as Career Prospects for MBA Graduates', on 28th January.

In his lecture, Nutan Kumar educated students on the importance of Logistics and Supply Chain Management which is the life and blood for every organisation. He exhorted the students to be passionate about any job they take up, at the start of their career, be it, marketing, finance or HR.

Mr. N. Vijaya Bhaskar, CEO, Kautilya Consulting, Hyd, delivered a lecture to all the final year students on 'Career Opportunities in SAP, Oracle Financials and ERP Solutions on 22 th Feb. In his lecture, Vijaya Bhaskar educated students on ERP packages SAP, Oracle Financials. He explained various modules in SAP (FI CO, MM, CRM and PayRoll) that related to the functional areas of MBA and current opportunities for management students.

Dr. Y. Srinivasulu, Associate Prof, Department of International Business, Pondicherry University, delivered a lecture to all the first year students on 'Contemporary Relevance of Marketing in the Present Day Scenario', on 25 Feb, 2016. His lecture enlightened students on the contemporary marketing techniques like digital marketing and web marketing.

Professor M.Rama Rao delivered guest lectures on the topic 'Mind Map and Memory Techniques' on 1 December, 2015. At Chirala Engineering College, in an ISTE approved one week induction training programme and at Bapatla Engineering College, on 12 December, 2015 respectively.

Mr. Kareem Syed, Regional Executive, Cognizant Technology Solutions, USA, delivered a lecture to all the final year students on 'Internet of Things and how new technologies are replacing and evolving newer business models and opportunities' on 23 July 2015. In his lecture, Mr. Kareem enlightened students on the changes happening in technology due to IOT. He had also discussed its application development and how usage of IOT devices makes life easier.

Mr. J. A. Chowdary, Co-Chairman of FICCI, Talent Sprint, Hyd. delivered a lecture to all the final year students on 'Information System Research' on 15 Sept, 2015. In his lecture, Mr. Chowdary educated students on the latest information systems and the research aspects in information systems.

Mr. D. Veera Prasad, Principal Consultant, Infosys, Plano city, Texas, USA, delivered a lecture to all the third year students on 'Storage Area Networks' on 19 Dec, 2015. In his lecture, Mr. Prasad educated students on working and building of storage area

The Alumni of Chemical Engineering Department, RVR & JCCE, Mr. O.S. Siddhrartha, Scientist 'C', SHAR, Sriharikota, delivered a guest lecture on 'Chemical Engineers – Opportunities and Career Development' on 1 August 2015.

Prof. S.V. Satyanarayna, Department of Chemical Engineering, JNTU, Anathapur, delivered a guest lecture on 'Smart Innovations in Chemical Sciences' on 1st September 2015.

The Alumni of Chemical Engineering Department, RVR & JCCE, Mr. D. Phani Raj Kumar, East University, New Mexico, delivered a guest lecture on 'Opportunities in American Universities' on 21 Sept, 2015.

Dr. T. Vinay Kumar, Asst. Prof., Department of EEE and Dr. V. Hari Kumar, Asst. Professor, Department of Mechanical, NIT Warangal, delivered guest lectures on Fundamentals of MATLAB & Simple Applications' and 'Computing with MATLAB', respectively, on 6 Nov, 2015.

Dr. T. Sunil Kumar, Asst. Prof., Dept. of Chemical Engg, NIT, Warangal, delivered a guest lecture on "Introduction to SIMULINK and PDETOOL of MATLAB for solving Moving Boundary Problems", on 7 Nov, 2015.

Dr. Kishalay Mitra, Asst. Prof., Department of Chemical Engineering, IITH, Hyderabad, delivered a guest lecture on "Optimization using MATLAB", on 7 th November, 2015.

The Alumni of RVR & JCCE - Chemical Department, Mr. B.S.S. Krishna Sastry, Engineer, Operations Process, Reliance Industries Ltd., Madhya Pradesh and Ms. G. Harini, Ph.D. Scholar, IITG, Gujarat, delivered a guest lecture on the topic 'Go Ahead' on 21 December, 2015.

Mr. Muhammed Saleem, Application Engineer, Edgate Technology Pvt. Ltd, Bangalore, delivered a guest lecture on 'Embedded System' to the third and final year students on 8th December 2015. This lecture threw light on the importance of embedded computers that require low power, compared to the general purpose counterpart. He told that 98 percent of the microprocessors manufactured today are being used in embedded system.

Dr. V.N.Mani, Scientist-E, Centre for Materials for Electronics Technology, Hyd, was invited to deliver a guest lecture on 'Nano Technology and its Applications' to the third and final year students of ECE, on 10 October 2015. His lecture stressed on today's nano technology and its applications. He mentioned that Nano technology is a basic research and developing area in laboratories all over the world for producing better quality products.

Two guest lecturers were delivered by Professor K. Ravindra and Dr. K. Praveen Kumar, on the topics 'Magnesium matrix composites in automotive applications' and 'Mechanical Deformation and Wear behavior of 2024 Al high entropy alloy composites(HEA)' respectively, in a UGC sponsored national seminar on 'Advances in Metal Matrix Nano-Composites (AMMNC- 2015)' conducted by the Dept. of Mechanical Engg. ANU, during 11-12 December 2015.

Dr. G. Chaitanya, Assoc. Professor, delivered a guest lecture on 'Mechanics of Solids' conducted by the Dept. of Mechanical Engineering, St. Mary's Group of Institutions, Guntur, on 2 Nov, 2015.

Mr. Kareem Syed, the alumni of RVRJCCE, at present the Regional Executive at Cognizant Technology Solutions, USA, gave a talk on 'Internet of Things and how new technology is replacing and evolving newer business models and opportunities' on 23 July 2015.

Mr. Suresh Done, President & Chief Architect, SNA Technologies Inc., delivered a guest lecture on 'Enterprise Architecture' on 3 Sept, 2015 for the third year B.Tech students.

Mr. J.A.Chowdary, Monarch Info Tech Services Pvt. Ltd., Hyd, delivered a guest lecture on 'Security in Computing' on 15 th Sept, 2015 for the second year B.Tech students.

Ms.V.Sujatha Lakshmi delivered a guest lecture on 'Network Security', at the department of Computer Applications, K.B.N College-PG Centre, Vijayawada on 25 th July 2015.

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Comprehensive student monitoring system

Objectives:

The objectives of the comprehensive student monitoring system are:

- > To monitor the students regularity & discipline
- > To enable the parents to know about the performance & regularity of their wards.
- To counsel and direct the students to achieve the intended goals.

The college has an effective and automated Student Information System for recording students attendance as well as performance in the internal Exams being conducted in each semester. Following is the procedure followed to enhance the performance of the students.

- The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the academic activity register to enable the head of the department to monitor the students in each period of the day.
- The class in-charges prepare the monthly attendance of the students for each section and sends the information to the parents of defaulters through proper channel.

- The following measures are being taken for improvement of the attendance of the students:-
- The concerned teacher enquires and counsels the student if he is absent for two continuous classes
- The class-incharge enquires and counsels the student if he is continuously absent for more than two days and directs him to HoD for necessary action.
- The HOD warns the student if he is absent continuously for more than one week and informs the parents about his irregularity.
- The HOD calls the parents of a student if he is absent continuously for more than two weeks, enquires the reason and advises them to take care of their ward.
- The HOD forwards the details of a student to the Principal for further action if he is absent continuously even after informing his parents.
- The HOD and the class in-charge counsel the students regularly, assist them in solving their personal & academic problems and give career guidance.
- The teachers identify the slow learners of the class and assist them in improving their performance by providing required help.
- Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD.

Evidence of Success:

- Improvement in attendance of the students speaks volumes regarding steps taken for monitoring the students.
- Decrease in detention rate justifies the mechanisms adopted for monitoring the students.
- Enhancement in performance of the students due to regular monitoring and discipline in the college is an evidence of success of the practice.